

October Network Call

October 5, 2017

**LGBT
HEALTH**

**California LGBT Health &
Human Services Network**

Agenda

- ▶ LGBT HHS Network background
- ▶ Introductions
- ▶ Federal Policy Update
- ▶ Overview of LCAP Process
- ▶ State Policy Updates
- ▶ Announcements
- ▶ Questions



California LGBT Health & Human Services Network

- ▶ Statewide coalition working collectively to advocate for state level policies and resources that will advance LGBT health.
 - ▶ Over 60 organizations participate: community centers, clinics, researchers, advocates
- ▶ Provide coordinated leadership about LGBT health policy in a proactive, responsive manner that promotes health and wellness as part of the movement for LGBT equality.
- ▶ **The Network seeks to:**
 - ▶ Engage LGBTQ organizations in state-level policy decisions
 - ▶ Advocate for policies advancing the health of LGBT communities
 - ▶ Expand coverage and improve access to quality health care
 - ▶ Strengthen programs and build capacity for member organizations
 - ▶ Increase funding to LGBT health and human services organizations
 - ▶ Raise awareness among state policymakers about the needs of LGBTQ communities

Introductions

- ▶ Name
- ▶ Organization
- ▶ Geographic Service Area
- ▶ Primary Programs/Services

Federal Policy Updates

- ▶ Graham-Cassidy bill stalls in the Senate
- ▶ House Budget vote scheduled for this week
- ▶ Children's Health Insurance Program (CHIP) expired on October 1
- ▶ Open Enrollment starts November 1!

Nicholas Hatten

Executive Director, San Joaquin Pride Center

Nicholas Hatten is the founder and Executive Director of the San Joaquin Pride Center. In addition, Hatten works as a political/governmental relations consultant. Past clients include US Representative Jerry McNerney, Stockton Mayor Michael Tubbs, NASA astronaut Jose Hernandez and Stockton Unified School District. He has served on the Board of Directors for AIDSWalk SJ and Charterhouse for Families and is a passionate advocate for equality for all.



LCAP

- ▶ **Local Control and Accountability Plan** - The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs
- ▶ The Local Control Funding Formula (LCFF) calls for school districts to set both district-wide and school-wide goals (the LCAP) and spells out the specific action steps needed to achieve those goals for all students but especially for English Learners, foster youth, and low-income students.
- ▶ All members of the school community must be involved in developing, reviewing and supporting the LCAPs: parents, students, community members, school employees and other stakeholders.
- ▶ The LCAP is designed to provide school districts and their communities with more local control and make it easier to respond to the needs of their students.
- ▶ The LCAP also makes school districts more accountable to provide the necessary programs and resources to create a level playing field for all students.
- ▶ The LCAP gives parents access to the school district's budget and planning process and allows parents to help determine its local priorities and approach.

Requirements/Priorities

- ▶ **Parent and Community Engagement:** Statute requires the inclusion of parents, including parents or legal guardians of targeted disadvantaged pupils in the planning and implementation of the LCFF. School districts need not establish new parent advisory groups if the Local Educational Agency (LEA) has previously existing groups that satisfy the new requirements
- ▶ **EQUITY:** (State Priorities #1-8)
 - ▶ Fair outcomes, treatment, and opportunities for all students.
- ▶ **CULTURE AND CLIMATE:** (State Priorities #1, 3, 5, & 6)
 - ▶ Supportive learning environments and opportunities.
- ▶ **FAMILY AND COMMUNITY:** (State Priorities #3, 5, & 6)
 - ▶ Partnerships among educators, families, and community members.
- ▶ **PROFESSIONAL LEARNING:** (State Priorities #2, 7, & 8)
 - ▶ Provides opportunities for educators to enhance their understanding of how they can help students learn and thrive

SJPC and LCAP

- ▶ How the San Joaquin Pride Center accessed resources
 - ▶ Parent and Youth Advocacy
 - ▶ Petitions
 - ▶ School District Meetings
 - ▶ Application process
- ▶ What resources the San Joaquin Pride Center had and/or developed
 - ▶ Training and Conference curriculum
 - ▶ Staff/volunteer trainers
- ▶ What resources the San Joaquin Pride Center received
 - ▶ Funding
 - ▶ Access to space to hold training
- ▶ How the San Joaquin Pride Center are using resources

Questions about LCAP?

Resources:

- ▶ California Department of Education
<http://www.cde.ca.gov/re/lc/>
- ▶ FAQs
<http://www.cde.ca.gov/fg/aa/lc/lcfffaq.asp#LCAP>
- ▶ State Priorities
<http://www.cde.ca.gov/fg/aa/lc/statepriorityresources.asp>

State Policy Updates

- ▶ The Legislative Session ended September 15. Governor Brown has until October 15 to sign or veto bills.
- ▶ Instructional Quality Commission voted on recommendations for textbooks, including LGBTQ history.
- ▶ MHSOAC closed comments on its Prevention and Early Intervention Regulations, and Innovation Program Regulations, which includes new requirements to collect sexual orientation and gender identity (SOGI) data.
- ▶ You can visit our website for more information about bills that the Network is tracking, and how you can send a letter of support to the governor, visit our website at: <http://www.californialgbthealth.org/legislation.html>

Announcements



Questions?

Contact Information

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